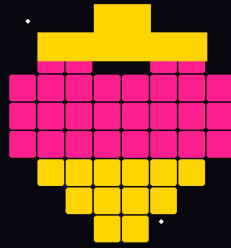


THE FIXES™

Quick behavior reset slides for real classroom moments



THE FIXES MINI-LESSON SLIDE KIT™

**Quick Behavior Reset Slides
for Real Classroom Moments**

When the room starts to slip, project a reset and run the rep.

No lecture. No packet. Just clear practice.

10 REAL MOMENT RESETS • PROJECTABLE SLIDES • PRINTABLE CARDS

Fix the system. Not the kids.

START HERE - READ THIS FIRST

For the teacher who wants zero confusion.

WHAT THIS IS

- A quick, projectable slide kit for real classroom behavior moments.
- Use it when the room needs a reset but you do not have time for a full lesson.
- Every reset follows the same practice rhythm: name it, model it, run it, use it today.

WHAT YOU DO

- Pick the reset that matches the moment.
- Project the slides.
- Read the words on screen.
- Model the wrong way and the clean way.
- Run the rep and rerun if needed.

WHAT STUDENTS DO

- Listen to the Fix phrase.
- Watch the quick demo.
- Practice the behavior live.
- Try again if the first rep is not clean.
- Use the same phrase later in the real moment.

IMPORTANT NOTE

You do not need to make this dramatic. Keep it short, calm, and repeatable. The goal is not a lecture. The goal is a shared practice moment that students can actually remember.

WHAT IS INCLUDED

One purchase. Clear files. No hunting.

MAIN GUIDE PDF

The teacher-facing guide with clear instructions, reset descriptions, scripts, and running notes. Start here if you want to understand the whole product.

PROJECTABLE SLIDES

The classroom slide deck. Project the slides and run the reset with students. This is the file you use during instruction.

PRINTABLES PDF

One-page reset cards and quick reference tools. Print these if you want a desk copy, binder copy, or emergency sub folder copy.

START HERE PDF

The no-guessing setup file. It tells you exactly which file to open for your situation.

LICENSE + TERMS

Single-teacher classroom license. Schoolwide or multi-teacher use needs the appropriate school or team license.

FASTEST WAY TO USE IT

- Open the PPTX or the Main Guide.
- Choose one reset from the menu.
- Project the reset slides.
- Read the script exactly as written the first time.
- Run the rep 3 to 5 times.
- Use the phrase later in the day.

CHOOSE THE RESET THAT MATCHES THE MOMENT

IF THEY ARE TALKING OVER YOU

- Blurting Reset
- Partner Talk Reset
- Volume Reset

IF THEY ARE MOVING ALL OVER

- Line-Up Reset
- Transition Reset
- Waiting + Calm Body practice

IF THEY ARE STUCK OR QUITTING

- Shutdown Reset
- Almost-Done Reset
- Try-again practice

IF THEY ARE MISSING DIRECTIONS

- What Are We Doing? Reset
- Tech Drift Reset
- Directions practice

IF THE TONE IS OFF

- Respect Slip Reset
- Partner Talk Reset
- Volume Reset

NOT SURE WHERE TO START?

Start with The What Are We Doing? Reset. It solves the daily directions loop fast.

THE SLIDE FLOW

Every reset follows this same simple rhythm.

1. THE MOMENT

Name the exact classroom problem. Students should recognize it immediately.

2. THE FIX PHRASE

Give the class one short phrase to use again later. Same words. Same steps.

3. WATCH IT WRONG

Model the messy version quickly. Keep it light. Do not shame a real student.

4. WATCH IT CLEAN

Show the target behavior clearly. Students need to see what success looks like.

5. RUN THE REP

Students practice live. If the rep is not clean, reset and run it again.

6. USE IT TODAY

Name one real moment where the class will use the same Fix later in the day.

7. QUICK REFLECTION

Students name what helped. This locks the practice into language they can reuse.

THE BLURTING RESET

Waiting + Respect

FIX PHRASE

Hold the thought. Wait the turn.

THE MOMENT

Students call out answers, comments, and side thoughts before anyone can finish the direction.

WATCH IT WRONG

Call out, talk over others, argue that it was important, and keep going.

WATCH IT CLEAN

Pause, hold the thought, track the speaker, and wait for a turn signal.

RUN THE REP

Teacher gives a simple prompt. Students silently touch thumb to finger when they have an idea. Teacher calls on 3 students. Rerun until the wait is clean.

USE IT TODAY

Use it during read-aloud, math talk, announcements, and partner sharing.

REFLECT

What helped you hold your thought without blurting?

Fix the system. Not the kids..

THE LINE-UP RESET

Waiting + Calm Body

FIX PHRASE

Quiet hands. Patient brain.

THE MOMENT

The line turns into bumping, chatting, leaning, and mystery movement before you even reach the door.

WATCH IT WRONG

Rush to the line, touch people, spin around, talk across the group, and blame the person behind you.

WATCH IT CLEAN

Walk to the spot, face forward, keep hands to self, and wait for the next direction.

RUN THE REP

Students start seated. On the signal, they line up in 10 seconds with quiet hands and patient brains. Rerun the broken section only.

USE IT TODAY

Use it for hallway transitions, washroom trips, assemblies, and dismissal.

REFLECT

What part of lining up usually breaks first?

Fix the system. Not the kids..

THE PARTNER TALK RESET

Respect + Listening

FIX PHRASE

Face. Space. Turn. Talk.

THE MOMENT

Partner talk becomes shouting, ignoring, grabbing attention, or one student doing all the talking.

WATCH IT WRONG

Talk over your partner, look away, crowd their space, or turn the task into a side conversation.

WATCH IT CLEAN

Face your partner, leave space, take turns, and use the topic sentence.

RUN THE REP

Partner A answers in 10 seconds. Partner B repeats one thing they heard. Switch roles. Rerun if one side takes over.

USE IT TODAY

Use it for turn-and-talk, group work, problem solving, and peer feedback.

REFLECT

How do you show your partner you are actually listening?

Fix the system. Not the kids..

THE VOLUME RESET

Calm Body + Respect

FIX PHRASE

Match the room. Match the moment.

THE MOMENT

The class volume climbs slowly until everyone is working harder just to hear themselves think.

WATCH IT WRONG

Use the same loud voice everywhere, keep talking while the signal is given, and say you were just excited.

WATCH IT CLEAN

Check the space, choose the right voice level, and lower volume when the room needs it.

RUN THE REP

Teacher shows a space cue: whisper, table talk, present, or silent. Students say a short phrase at the matching level.

USE IT TODAY

Use it during centres, group work, lunch, gym entry, and indoor recess.

REFLECT

What room moments need a lower voice than you think?

Fix the system. Not the kids..

THE TECH DRIFT RESET

Listening + Responsibility

FIX PHRASE

Screens down. Eyes up.

THE MOMENT

Devices are open, but attention is split between tabs, games, videos, and pretending to listen.

WATCH IT WRONG

Keep touching the screen, hide a tab, answer while still looking down, or say you are listening when your eyes are not up.

WATCH IT CLEAN

Stop hands, lower or close the screen, eyes up, and wait for the next direction.

RUN THE REP

Students practice the exact screen-down move 5 times: hands off, screen down, eyes up, ready body.

USE IT TODAY

Use it before directions, screen transitions, research time, and digital cleanup.

REFLECT

What pulls your attention away fastest when tech is out?

Fix the system. Not the kids..

THE SHUTDOWN RESET

Calm Body + Responsibility

FIX PHRASE

Pause. Breathe. Next step.

THE MOMENT

A student hits a hard task and freezes, refuses, puts head down, or says they cannot do it.

WATCH IT WRONG

Quit, argue, crumple the page, shut down, or wait for someone to rescue the whole task.

WATCH IT CLEAN

Pause, take one breath, name the next tiny step, and restart small.

RUN THE REP

Teacher gives a mildly tricky task. Students practice saying, "My next step is..." before starting.

USE IT TODAY

Use it during writing, math, tests, corrections, and new skills.

REFLECT

What is one tiny step you can take when a task feels too big?

THE ALMOST-DONE RESET

Responsibility

FIX PHRASE

Finish the final inch.

THE MOMENT

Work is mostly done, cleanup is almost done, or the routine is nearly finished - and that final piece disappears.

WATCH IT WRONG

Leave the last item, rush away, say "good enough," or make someone else finish it.

WATCH IT CLEAN

Check the final step, finish it fully, and leave the space ready for the next person.

RUN THE REP

Students complete a tiny task with one final detail. They must check and report the final inch before moving on.

USE IT TODAY

Use it for cleanup, worksheets, centers, lining up, materials, and jobs.

REFLECT

Where do you usually stop just before the job is actually done?

Fix the system. Not the kids..

THE RESPECT SLIP RESET

Respect

FIX PHRASE

Words, tone, and face match.

THE MOMENT

The words might be fine, but the tone, face, or body language sends a different message.

WATCH IT WRONG

Say the right words with an eye roll, sarcasm, a face, or a voice that starts a second problem.

WATCH IT CLEAN

Use respectful words, calm tone, and a face that does not add fuel.

RUN THE REP

Teacher gives a common phrase. Students say it the disrespectful way, then reset and say it clean.

USE IT TODAY

Use it when disagreeing, asking for help, responding to correction, and working with partners.

REFLECT

Which one changes the message fastest: words, tone, or face?

Fix the system. Not the kids..

THE TRANSITION RESET

Directions + Responsibility

FIX PHRASE

Same steps. Same order.

THE MOMENT

The transition starts and suddenly everyone invents their own version of the routine.

WATCH IT WRONG

Move before the direction is done, skip a step, ask what to do after it was explained, or drift into side quests.

WATCH IT CLEAN

Listen to the steps, repeat the order, move calmly, and check the final spot.

RUN THE REP

Teacher gives a 3-step transition. Students repeat the steps, then run the transition. Rerun only the step that broke.

USE IT TODAY

Use it for carpet, desks, centers, lockers, washrooms, and dismissal.

REFLECT

Which transition step needs the most practice in our room?

Fix the system. Not the kids..

THE WHAT ARE WE DOING? RESET

Directions + Listening

FIX PHRASE

Hear it. Say it. Do it.

THE MOMENT

The directions were just given, but half the room is asking what to do before they even try.

WATCH IT WRONG

Ask immediately, copy a neighbour, guess, or wait until the adult repeats the whole thing.

WATCH IT CLEAN

Listen once, repeat the task in your own words, and start the first step.

RUN THE REP

Teacher gives a 2-step direction. Students whisper-repeat it to themselves, show the first step, then start.

USE IT TODAY

Use it before independent work, centers, worksheets, games, and group tasks.

REFLECT

What helps directions stick the first time?

Fix the system. Not the kids..

TROUBLESHOOTING

What to do when the reset is not perfect.

IF STUDENTS LAUGH AT THE WRONG WAY

That is fine. Laughing can lower the temperature. Keep it brief, then immediately show the clean version and run the rep.

IF THEY MISS THE REP

Do not lecture. Say the reset line and run it again. The rerun is the teaching.

IF ONE STUDENT DERAILS IT

Train the room. Keep the class practicing. Do not let one student turn the reset into a whole-class argument.

IF YOU HAVE NO TIME

Run one slide: Fix phrase, clean model, one rep, and one transfer cue. That is enough.

IF IT FEELS AWKWARD

It will feel a little awkward the first time because you are practicing behavior instead of just reminding it. Run it twice. It gets smoother fast.

TEACHER FAQ

Clear answers for the common questions.

CAN I USE THIS WITH OLDER STUDENTS?

Yes. Keep the tone direct and reduce the playful delivery. The structure still works: name it, model it, run it, transfer it.

CAN I SKIP A RESET?

Yes. This is a toolkit, not a locked sequence. Use the reset that matches the moment.

DO I NEED TO PRINT ANYTHING?

No. You can project the slides only. Printables are included for teachers who want desk copies, binder copies, or sub folder tools.

IS THIS A CONSEQUENCE SYSTEM?

No. This is behavior practice. If students miss a skill, you rerun the rep. The focus is practice, not punishment.

WHEN SHOULD I USE IT?

Back-to-school, after breaks, before group work, during a rough week, after a messy transition, or anytime a routine needs practice.

FINAL REMINDER

This is not more paperwork. It is more practice.

THE POINT

You already have expectations. This kit gives students a fast way to practice them before the hard moment arrives.

THE MOVE

Do not explain for ten minutes. Show the clean version. Run the rep. Use the same words again later.

THE WIN

The class starts sharing language, routines, and reset moves instead of relying only on your voice.